

GOODRICH AREA SCHOOLS

HOME OF THE MARTIANS

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February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Goodrich Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact interim principal, Katrina Mitchell, for assistance.

The AER is available for you to review electronically by visiting the following website www.goodrichschools.org or clicking here. You may also review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Goodrich Middle School has not been identified with any of these labels.

Goodrich Middle School utilizes a multitude of data sources to inform our decisions. Some data sources include student achievement on norm-referenced assessments including PSAT, M-STEP, and STAR data. Local assessment data such as classroom assessments, student demographic information, discipline, tardy, truancy, and attendance rates, parent surveys, informal staff surveys, and teacher quality information are also utilized.

To aid in improving our overall scores and closing achievement gaps across our curriculum, we are in the process of writing a guaranteed and viable curriculum in all content areas. The goal of this process is to make sure we have a unified approach across each content area and that in each class students are being taught the same standards and held to the same standards. This is a process we began last year and are continuing to work on this year. The work will continue on in future years and we hope to soon see data that this approach is working as intended. We also employ programs like advanced classes, academic seminars, study skills, a peer-to-peer program, and intervention courses in Math. These programs allow us to serve the needs of different types of learners throughout our building.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Goodrich Area Schools is a free, public school and adheres to all requirements outlined by federal and state laws regarding enrollments.
- b. Goodrich Area Schools does not discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a person with handicaps, religion, creed, race, sex, color, or national origin.
- c. Goodrich Middle School services all students in grades six through eight that live in the Goodrich School District. The school also accepts school of choice students from other districts to the extent that enrollment capacity allows.

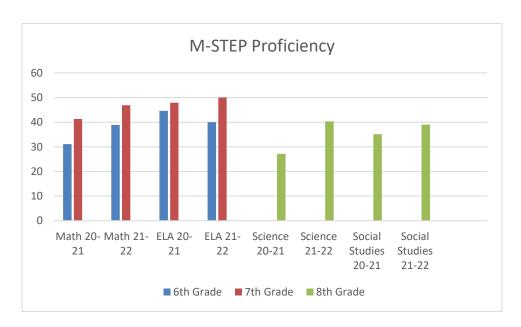
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

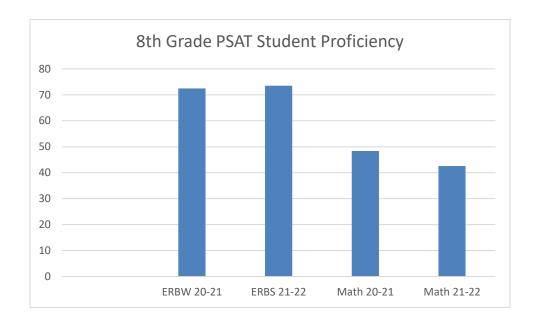
- a. We are focused on implementing the Continuous Improvement Plan by monitoring, revising, and updating it based on the needs of our students.
- b. The decision-making process at Goodrich Middle School involves the continuous improvement team, staff, and the Board of Education. Day-to-day decisions are placed with the faculty, who are empowered to make prudent choices to solve the challenges and problems of students. In each building, the continuous improvement team works with vested parties to facilitate effective and ongoing growth and progress, and make decisions relative to short and long-term goal planning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

a. Goodrich Middle School does not have a specialized school. Students needing special education services are evaluated and serviced in the general education classroom with support and/or in special education classrooms.

- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. The core curriculum of Goodrich Middle School does not differ from the State's model. The Common Core State Standards are the basis for the math and English language arts curriculum used by the staff to teach all of our students in grades six-eight. State standards are utilized in social studies and science, areas not fully included in the common core. However, it is the expectation that all teachers include literacy components of the common core.
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. During the 2019-2020 school year, there were no required state or nationally normed assessments due to the abrupt closure of schools as a result of the coronavirus outbreak. These tests returned in the 2020-2021 school year, however many students were exempt from these tests due to the ongoing pandemic. We are still working to gather trend data and hope to have a clearer picture of where our students stand as we are able to gather this data annually and from the vast majority of our students. As it is, here are the achievement results of GMS students on nationally normed achievement tests:





6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. Parents once again were strong contributors to the athletic programs, class functions, music boosters, and a great variety of other parent participation programs.
- b. We are also very fortunate to have such a strong Parent-Teacher Organization (PTO) that sponsors a multitude of events to support our students, staff, and school.
- c. Due to the increase in ongoing communication between teachers and parents through phone calls, emails, and the use of the ParentVue application (as well as the coronavirus pandemic), we have seen attendance rates at parent-teacher conferences drop slightly over the past few years.

I would like to congratulate our students and the families of Goodrich Middle School on a successful school year. I would also like to single out our staff. They have worked and continue to work extremely hard to provide so much to the students here at GMS. Their work is often tireless and thankless, despite the strong support we feel from our community. It has been a tough couple years on everybody, and teachers have certainly not been exempt from that. I have been continually amazed at how hard the staff here works and how much they care for the kids in our community. I would invite you to join me in thanking our teachers, paraprofessionals, secretaries, custodians, bus drivers, kitchen staff and countless others for a job well done. We are fortunate to have great students walk in our doors every day and we look forward to the continued partnership with our community to help each child reach their full potential.

Once again, if you like to view the federally required combined report in its entirety, please visit the school's website or click on the following link: <u>GMS COMBINED REPORT</u>

Sincerely,

Katrina Mitchell
Goodrich Middle School Principal
Goodrich Middle School





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	44.6%	54	44.6%	54	9.9%	12	34.7%	42	37.2%	45	18.2%	22
ELA	6th Grade Content	AII Students	2021-22	37.6%	36,541	40.0%	58	40.0%	58	9.7%	14	30.3%	44	35.2%	51	24.8%	36
ELA	6th Grade Content	Black or African America n	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	43.9%	50	43.9%	50	9.6%	11	34.2%	39	37.7%	43	18.4%	21





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	White	2021-22	43.9%	27,314	41.5%	54	41.5%	54	10.0%	13	31.5%	41	36.9%	48	21.5%	28
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	46.9%	30	46.9%	30	9.4%	6	37.5%	24	39.1%	25	14.1%	9
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	33.8%	23	33.8%	23	19.1%	13	14.7%	10	41.2%	28	25.0%	17
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	42.1%	24	42.1%	24	10.5%	6	31.6%	18	35.1%	20	22.8%	13
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	45.5%	35	45.5%	35	<=5%	<3	*	*	29.9%	23	24.7%	19
ELA	6th Grade Content	Economi cally Disadva ntaged	2020-21	24.0%	8,196	33.3%	8	33.3%	8	<=20%	<3	*	*	41.7%	10	25.0%	6
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	32.4%	12	32.4%	12	10.8%	4	21.6%	8	24.3%	9	43.2%	16
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		у		Not Proficie	Not
	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	31.6%	6	31.6%	6	<=20%	<3	*	*	21.1%	4	47.4%	9
	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	47.9%	58	47.9%	58	9.1%	11	38.8%	47	33.9%	41	18.2%	22
		All Students	2021-22	37.7%	37,193	50.0%	71	50.0%	71	9.9%	14	40.1%	57	27.5%	39	22.5%	32
ELA	Grade	America n Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African America n	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African America n	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	47.3%	53	47.3%	53	9.8%	11	37.5%	42	34.8%	39	17.9%	20
ELA	7th Grade Content	White	2021-22	43.1%	27,639	51.1%	68	51.1%	68	9.8%	13	41.4%	55	27.1%	36	21.8%	29
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	55.0%	33	55.0%	33	13.3%	8	41.7%	25	*	22	<=10%	5
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	56.8%	42	56.8%	42	10.8%	8	45.9%	34	28.4%	21	14.9%	11
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	41.0%	25	41.0%	25	<=5%	3	*	22	31.1%	19	27.9%	17
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	42.6%	29	42.6%	29	8.8%	6	33.8%	23	26.5%	18	30.9%	21





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade Content	Economi cally Disadva ntaged	2020-21	25.8%	8,513	58.1%	18	58.1%	18	<=10%	<3	*	*	22.6%	7	19.4%	6
ELA	Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	51.5%	17	51.5%	17	<=10%	<3	*	*	18.2%	6	30.3%	10
ELA	Grade Content	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2020-21	28.6%	20,103	31.1%	38	31.1%	38	10.7%	13	20.5%	25	45.1%	55	23.8%	29
Mathem atics		All Students	2021-22	28.4%	27,593	38.9%	56	38.9%	56	11.1%	16	27.8%	40	37.5%	54	23.6%	34





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	Black or African America n	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2020-21	32.4%	16,474	30.4%	35	30.4%	35	11.3%	13	19.1%	22	45.2%	52	24.3%	28
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	40.8%	53	40.8%	53	10.8%	14	30.0%	39	37.7%	49	21.5%	28
Mathem atics	6th Grade Content	Female	2020-21	26.0%	8,929	23.4%	15	23.4%	15	6.3%	4	17.2%	11	50.0%	32	26.6%	17





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	34.3%	23	34.3%	23	10.4%	7	23.9%	16	37.3%	25	28.4%	19
	6th Grade Content	Male	2020-21	31.2%	11,174	39.7%	23	39.7%	23	15.5%	9	24.1%	14	39.7%	23	20.7%	12
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	42.9%	33	42.9%	33	11.7%	9	31.2%	24	37.7%	29	19.5%	15
	6th Grade Content	Economi cally Disadva ntaged	2020-21	14.3%	4,846	28.0%	7	28.0%	7	<=20%	<3	<=20%	*	40.0%	10	32.0%	8
	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	27.0%	10	27.0%	10	<=10%	3	*	7	35.1%	13	37.8%	14
Mathem atics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	11
Mathem atics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
	7th Grade Content	All Students	2020-21	32.3%	22,803	41.3%	52	41.3%	52	11.1%	14	30.2%	38	28.6%	36	30.2%	38
	7th Grade Content	All Students	2021-22	30.2%	29,803	46.9%	67	46.9%	67	10.5%	15	36.4%	52	25.9%	37	27.3%	39
Mathem atics	Grade Content	America n Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African America n	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African America n	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2020-21	36.2%	18,627	41.7%	48	41.7%	48	12.2%	14	29.6%	34	29.6%	34	28.7%	33
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	48.5%	65	48.5%	65	11.2%	15	37.3%	50	24.6%	33	26.9%	36
Mathem atics	7th Grade Content	Female	2020-21	29.1%	10,012	35.8%	24	35.8%	24	10.4%	7	25.4%	17	37.3%	25	26.9%	18
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	41.3%	31	41.3%	31	5.3%	4	36.0%	27	28.0%	21	30.7%	23
Mathem atics	7th Grade Content	Male	2020-21	35.4%	12,791	47.5%	28	47.5%	28	11.9%	7	35.6%	21	18.6%	11	33.9%	20
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	52.9%	36	52.9%	36	16.2%	11	36.8%	25	23.5%	16	23.5%	16
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	17.1%	5,603	25.8%	8	25.8%	8	<=10%	<3	*	*	32.3%	10	41.9%	13
Mathem atics	Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	42.4%	14	42.4%	14	<=10%	<3	*	*	24.2%	8	33.3%	11



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2020-21	22.6%	16,269	27.1%	26	27.1%	26	<=5%	<3	*	*	49.0%	47	24.0%	23
Science		All Students	2021-22	36.3%	36,907	40.3%	64	40.3%	64	13.2%	21	27.0%	43	42.1%	67	17.6%	28
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	Grade	Black or African America n	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	27.4%	26	27.4%	26	<=5%	<3	*	*	48.4%	46	24.2%	23
Science	8th Grade Content	White	2021-22	42.9%	28,521	42.1%	61	42.1%	61	13.8%	20	28.3%	41	40.0%	58	17.9%	26
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.7%	10	21.7%	10	<=10%	<3	*	*	45.7%	21	32.6%	15
Science	8th Grade Content	Female	2021-22	35.5%	17,666	39.8%	33	39.8%	33	12.0%	10	27.7%	23	43.4%	36	16.9%	14
Science	8th Grade Content	Male	2020-21	23.7%	8,780	32.0%	16	32.0%	16	<=10%	<3	*	*	52.0%	26	16.0%	8





Subject		Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	8th Grade Content	Male	2021-22	37.1%	19,241	40.8%	31	40.8%	31	14.5%	11	26.3%	20	40.8%	31	18.4%	14
Science	Grade Content	Economi cally Disadva ntaged	2020-21	12.2%	3,942	22.2%	4	22.2%	4	<=20%	<3	*	*	33.3%	6	44.4%	8
Science	Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	32.4%	12	32.4%	12	10.8%	4	21.6%	8	51.4%	19	16.2%	6
Science		English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Science		Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2020-21	25.9%	18,848	35.1%	27	35.1%	27	9.1%	7	26.0%	20	42.9%	33	22.1%	17





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies		All Students	2021-22	26.3%	26,744	39.0%	62	39.0%	62	6.3%	10	32.7%	52	42.8%	68	18.2%	29
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	35.1%	27	35.1%	27	9.1%	7	26.0%	20	42.9%	33	22.1%	17
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	38.6%	56	38.6%	56	6.9%	10	31.7%	46	45.5%	66	15.9%	23
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	17.9%	7	17.9%	7	<=10%	<3	*	*	43.6%	17	38.5%	15
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	36.1%	30	36.1%	30	<=5%	<3	*	*	43.4%	36	20.5%	17





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	52.6%	20	52.6%	20	15.8%	6	36.8%	14	*	*	<=10%	2
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	42.1%	32	42.1%	32	10.5%	8	31.6%	24	42.1%	32	15.8%	12
Social Studies	Grade	Economi cally Disadva ntaged	2020-21	13.7%	4,479	29.4%	5	29.4%	5	<=20%	<3	*	*	23.5%	4	47.1%	8
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	14.1%	7,630	29.7%	11	29.7%	11	<=10%	<3	*	*	51.4%	19	18.9%	7
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2020-21	63.6%	49,572	72.5%	66	72.5%	66	51.6%	47	20.9%	19	11.0%	10	16.5%	15
English (EBRW)		AII Students	2021-22	59.7%	60,049	73.5%	119	73.5%	119	50.0%	81	23.5%	38	13.6%	22	13.0%	21
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade Content	Black or African America n	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	74.2%	66	74.2%	66	52.8%	47	21.3%	19	9.0%	8	16.9%	15





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
	8th Grade Content	White	2021-22	66.9%	44,247	73.6%	109	73.6%	109	48.6%	72	25.0%	37	14.2%	21	12.2%	18
(EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	71.4%	30	71.4%	30	42.9%	18	28.6%	12	11.9%	5	16.7%	7
0	8th Grade Content	Female	2021-22	64.5%	31,793	80.0%	68	80.0%	68	50.6%	43	29.4%	25	8.2%	7	11.8%	10
	8th Grade Content	Male	2020-21	58.9%	23,340	73.5%	36	73.5%	36	59.2%	29	14.3%	7	10.2%	5	16.3%	8
(EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	66.2%	51	66.2%	51	49.4%	38	16.9%	13	19.5%	15	14.3%	11
	Content	Economi cally Disadva ntaged	2020-21	48.7%	17,095	54.5%	12	54.5%	12	27.3%	6	27.3%	6	*	6	<=20%	4
	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	64.1%	25	64.1%	25	43.6%	17	20.5%	8	25.6%	10	10.3%	4
(EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
(EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2020-21	36.0%	28,035	48.4%	44	48.4%	44	23.1%	21	25.3%	23	27.5%	25	24.2%	22
Mathem atics	8th Grade Content	All Students	2021-22	36.2%	36,401	42.6%	69	42.6%	69	8.6%	14	34.0%	55	42.6%	69	14.8%	24
Mathem atics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Black or African America n	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
Mathem atics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2020-21	40.0%	22,403	49.4%	44	49.4%	44	23.6%	21	25.8%	23	28.1%	25	22.5%	20
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	43.2%	64	43.2%	64	9.5%	14	33.8%	50	41.9%	62	14.9%	22
Mathem atics	8th Grade Content	Female	2020-21	34.8%	13,347	35.7%	15	35.7%	15	<=10%	4	*	11	28.6%	12	35.7%	15
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	41.2%	35	41.2%	35	10.6%	9	30.6%	26	42.4%	36	16.5%	14
Mathem atics	8th Grade Content	Male	2020-21	37.1%	14,688	59.2%	29	59.2%	29	34.7%	17	24.5%	12	26.5%	13	14.3%	7
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	44.2%	34	44.2%	34	6.5%	5	37.7%	29	42.9%	33	13.0%	10
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2020-21	20.2%	7,087	27.3%	6	27.3%	6	<=20%	<3	*	*	36.4%	8	36.4%	8





Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s		Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	21.4%	11,347	30.8%	12	30.8%	12	<=10%	<3	*	*	48.7%	19	20.5%	8
Mathem atics		English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	8.8%	981	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathem atics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*



02/13/2023

Annual Education Report Goodrich Middle School (05994)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students Proficient	Percent	School Percent Students Proficient		Percent Attained	Percent Emerging
	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*



02/13/2023

Annual Education Report Goodrich Middle School (05994)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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No Data to Display



02/13/2023

Annual Education Report Goodrich Middle School (05994)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	316	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	412	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2021-22	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	257	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	449	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	411	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	449	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	334	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	341	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	262	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	449	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	411	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	316	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	449	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	340	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	450	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Tested - Functional	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	149	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	60	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	77	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Homeless	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	160	<10	*	*	*	*	*	*	*



Annual Education Report Goodrich Middle School (05994)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Goodrich Middle School (05994)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	70.54%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Goodrich Middle School (05994)	23.20	1.00	4.3%	N/A	N/A	1.00	4.3%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Goodrich Middle School (05994)	1.50	0.50	33.3%	N/A	N/A	0.50	33.3%

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	9	Poverty	Percent Low- Poverty Schools
Goodrich Middle School (05994)	23.20	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers		Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Goodrich Middle School (05994)	23.20	1.50	6.5%	N/A	N/A	1.50	6.5%

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Goodrich Middle School (05994)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Goodrich Middle School (05994)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Goodrich Middle School (05994)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Goodrich Middle School (05994)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Goodrich Middle School (05994)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Goodrich Middle School (05994)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display